

Book Proposal: Printed Content

The Reading League Press publishes professional texts that advance the implementation of evidence-aligned literacy practices rooted in the science of reading. Our publications bridge research and practice, equipping educators, leaders, and systems with the knowledge and tools necessary to improve literacy outcomes for all learners.

We prioritize clarity, accuracy, and practical application. Our books support educators in translating scientifically based reading research into effective instruction.

If you have a professional text that aligns with our mission, we encourage you to submit a proposal for publication. Please use this form to respond, including supporting documentation where requested and as needed.

Please allow 4-6 weeks for a response. (If you require a quicker response, please indicate the reason.)

Part I: About the Project — Overview and Rationale

Working Title and Subtitle:

Audience:

Specify primary and secondary audiences (e.g., classroom teachers, literacy specialists, administrators, higher education faculty).

Overview

Problem of Practice:

Clearly define the literacy problem or question this book addresses. Describe how your book responds to this need using evidence aligned with the science of reading.

Provide supporting evidence such as:

- Empirical research findings
- Policy trends or state mandates
- Educator or system-level data
- Insights from professional learning or field-based experience

Connection to Systems-Level Literacy Improvement:

Explain how this book supports current literacy initiatives (e.g., science of reading implementation, MTSS, curriculum adoption, teacher knowledge-building, structured literacy).

Alignment and Contribution:

The Reading League Press develops resources that contribute to a coherent, evidence-aligned body of work.

- How does your book complement existing science of reading resources?
- How does it avoid redundancy while deepening understanding or application?

Length:

Estimated word count.

Timeline:

Estimated time to complete the first draft after contract.

Other Publishers:

List any other publishers considering this proposal.

Professional Organizations:

Identify organizations that would value this work (e.g., The Reading League, IDA, state literacy associations).

Potential Course or Training Use:

List relevant higher education courses or professional learning contexts where this book may be used.

Part II: Positioning Your Work in the Field

Approach and Instructional Design

Tone and Structure:

Describe how the book translates research into practice (e.g., explicit, actionable, implementation-focused).

Instructional Supports:

Describe features that support the application, such as:

- Classroom or leadership examples
- Instructional routines
- Case studies
- Reflection prompts
- Tools, templates, or reproducibles
- Implementation guidance

Visuals and Design Elements:

Indicate use of tables, figures, or other visuals that support clarity and understanding. Please share as a separate attachment if needed. (Note: Authors must secure permissions for third-party materials.)

Research Alignment

The Reading League Press prioritizes accuracy and alignment with scientifically based reading research.

Research Foundation:

Describe the body of research that informs your work (e.g., cognitive science, linguistics, reading development, instructional research).

Contribution to the Field:

- How does your work extend or clarify current understanding?
- What gap does it fill between research and practice?

List 3–4 key authors and works that have influenced your thinking.

Modality

Why a Book?

Explain why this content is best delivered in book form.

Are there complementary formats that could extend its impact (e.g., professional learning, courses)?

Author Qualifications

Author Bio:

Describe your expertise related to literacy, the science of reading, and/or educator development.

Professional Reach:

Describe your connection to your audience (e.g., training, consulting, writing, speaking).

Publications and Engagements:

List prior publications, affiliations, and conference presentations.

Resumé/CV:

Please share your resumé or CV as a separate attachment. Consultants should include details about their work.

Marketing and Dissemination

Competing or Related Titles:

List three comparable titles (author, title, publisher). Explain how your book:

- Advances beyond existing works
- Clarifies misconceptions
- Strengthens alignment with the science of reading

Author Contribution to Dissemination:

The Reading League Press values active author engagement in dissemination. Describe how you will support visibility and impact, such as:

- Professional learning sessions
- Conference presentations
- Partnerships with organizations
- Digital or social platforms

Part III: Sample Materials

Annotated Table of Contents:

As a separate attachment, provide a detailed outline with brief descriptions of each chapter, emphasizing how the content builds knowledge and supports implementation.

Writing Sample:

As a separate attachment, please provide the:

- Introduction
- Two completed chapters

Submitting Your Proposal

Submit this completed PDF form and all materials as email attachments to:
hello@thereadingleaguepress.org.

- Do not submit links to external documents (e.g., Google Docs)
- Ensure all materials are included as attachments