

Read  
Then  
Peek

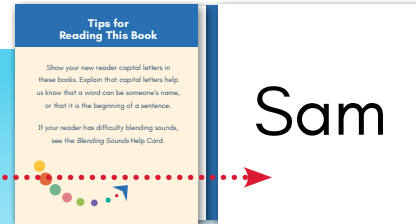


# Pictures are great, but they can wait!

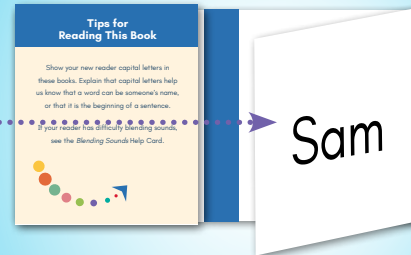
Introducing a new kind of decodable  
for beginning readers PreK-2

Beginning readers are often tempted to guess at words they don't know using pictures. *With Read Then Peek™* books, readers wait before looking at the picture. First, they decode a single word or a small group of words. Then, they open the flap and peek at the picture to see if they decoded correctly. First, they **read**. Then, they **peek!**

**STEP 1: Read the words.**



**STEP 2: Then open the flap.**



**STEP 3: Peek at the picture to see  
if you are right!**



*The Read Then Peek™* series follows a highly controlled, cumulative phonics progression in which:

- New grapheme-phoneme correspondences (GPCs) are explicitly introduced and immediately applied
- Previously taught skills are systematically reviewed
- Text moves from isolated decoding → connected text → simple narrative
- In each group of three books, the first two books feature single words on each page, and the third book features short phrases and sentences

# Read Then Peek™ Decodable Series Scope & Sequence

BOOK	INSTRUCTIONAL FOCUS	HIGH FREQUENCY WORDS <i>Note: these words may appear again in other books, and irregular/unlearned sounds are underlined</i>	ADDITIONAL INFORMATION
Book 1 (Sam)	<b>s, a, m, t, i, p</b>		Punctuation: Capital letters begin a name or a sentence
Book 2 (Pam)	s, a, m, t, i, p		The only book where all words are repeated/shuffled to build confidence early
Book 3 (Map)	s, a, m, t, i, p	in, on	Punctuation: Periods end a sentence
Book 4 (Don)	<b>f, o, n, d</b>		Single words mixed with previous sounds; focus on remembering b and d
Book 5 (Tom)	f, o, n, d		From this point forward, only 3 words are repeated in the first and second books of each group; spaced and cumulative practice
Book 6 (Mom Nap)	f, o, n, d 2-4 words	is, his	Punctuation: Exclamation points show strong feelings
Book 7 (Cub)	<b>c, u, b</b>		Remembering b and d: The previously learned letter d is not included in this book, to focus on b
Book 8 (Bus)	c, u, b		Remembering b and d: The letter d appears in just one word in this book—cod
Book 9 (Cub in a Bus)	c, u, b	a	Remembering b and d: The letter d appears in just one word in this book—bed
Book 10 (Meg)	<b>l, e, g</b>		
Book 11 (Ed)	l, e, g		
Book 12 (Leg on the Bed)	l, e, g	the	
Book 13 (Red)	<b>r, k, h</b>		
Book 14 (Kim)	r, k, h		
Book 15 (Hot Rod Kid)	r, k, h	has	Punctuation: Commas
Book 16 (Jam)	<b>j, w, y</b>		
Book 17 (Yes)	j, w, y		
Book 18 (Jam on a Bun)	j, w, y	I	
Book 19 (Rock)	<b>x, ck</b>		<ul style="list-style-type: none"> <li>• Closed syllables ending with ck and x</li> <li>• Concept of digraph taught—ck is the only digraph in this <i>Read Then Peek™</i> box set</li> <li>• The two sounds of x are taught</li> </ul>
Book 20 (Rex)	x, ck		
Book 21 (Jack in the Box)	x, ck		
Book 22 (Puff)	<b>ff, ll, ss, zz</b>		Introduce the Floss rule
Book 23 (Well)	ff, ll, ss, zz		
Book 24 (I Will Miss Him)	ff, ll, ss, zz		
Book 25 (Vet)	<b>qu, v, z</b>		Support for the sound: qu /kw/
Book 26 (Zack)	qu, v, z		
Book 27 (Zack is Quick)	qu, v, z		
Book 28 (Maps)	<b>/s/ /z/</b>		Support for the sound /z/ when represented by s
Book 29 (Hugs)	/s/ /z/		
Book 30 (Ducks and Hens)	/s/ /z/		